

## Health and Wellbeing Board

13 March 2019

Report of the Corporate Director of Health, Housing and Adult Social Care and the Corporate Director of Children's Services, Education and Communities

### All Age Learning Disabilities Strategy

#### Summary

1. The All Age Learning Disabilities Strategy has been written through a consultative process. Views have been sought as to what is important for people with learning disabilities, and their carers, to ensure we are addressing their priorities.
2. The Learning Disabilities Needs Assessment and updated statistics forms the evidence base for the Strategy.
3. This report asks the Health and Wellbeing Board to formally ratify the Strategy.
4. Additionally, the All Age Learning Disabilities Strategy is being brought to the attention of the Health and Wellbeing Board for consideration in terms of governance structures. Responsibility for operational delivery of the actions plans will be held with the All Age Learning Disabilities Partnership.

#### Background

5. The Health and Wellbeing Board (HWBB) agreed to commission an All Age Learning Disabilities Strategy in 2017, following the successful launch of the All Age Autism Strategy and Mental Health Strategy. A separate Carers' Strategy is nearing completion following a period of extensive consultation.
6. This is the first All Age Learning Disabilities Strategy (attached as **Annex A and Annex B**). Through this Strategy we can work towards making York a better, more inclusive, City for all its residents.

7. The Health and Wellbeing Board's Strategy for 2017-22 identified four principal themes to be addressed. Learning Disabilities cuts across all these themes with the HWBB stating:
  - i. Mental Health and Wellbeing - improve the services we offer to those with learning disabilities, and progress will be monitored on regular sharing of information between GPs and CYC about people with learning disabilities.
  - ii. Starting and Growing Well - improve services for vulnerable mothers, including very young mothers, single parents, parents with learning disabilities, or those whose children have learning disabilities
  - iii. Living and Working Well says the Board will lead by example in the employment of people with learning disabilities, and other vulnerable groups
  - iv. Aging Well – whilst the Board does not specifically mention learning disabilities all the areas highlighted apply equally to learning disabilities.
8. The HWBB Strategy also highlights some of the groups where there is evidence of poorer outcomes and people with learning disabilities are highlighted in this.
9. An independent researcher and writer was employed by the City of York Council in Autumn 2017. He undertook a literature review, reviewed existing data, attended events, and met with local groups and individuals in order to set the scene for the All Age Learning Disabilities Strategy. From this process it was agreed that the strategy would be short with other documents key forming the evidence base.
10. During this process the Learning Disabilities Partnership formed and met for the first time in June 2018. The Learning Disabilities Partnership is a group of partners including people with learning disabilities, their families/carers, the voluntary sector, education, health and social care. The main focus of the initial meeting was establishing the Partnership and reviewing an early draft of the Strategy.
11. A working group was established to take forward the work of the independent researcher and develop and shape the Strategy further.

12. The four key priorities areas highlighted within the Strategy are:
  - i. Education, life-long learning and employment
  - ii. Being as healthy as possible
  - iii. Independent living
  - iv. Participating in society
13. Behind the Strategy will sit comprehensive action plans for each priority area of work which will be owned by sub-groups for each priority area. These action plans will set out how we will work together to achieve the desired outcomes within these areas. They will include how we will measure impact and the difference to people's lives.
14. The strategy is not focused on specialist service delivery, or only on those people who are in touch with services. Its main focus is on how we can ensure all people with learning disabilities are included in our communities in York.
15. This strategy does not duplicate or supersede existing programmes of work and statutory responsibilities of the partner organisations, such as the Transforming Care Programme. The Learning Disability Partnership will not commit the resources of partner members; the governance for decision making is unchanged by the establishment of the partnership.

### **Main/Key Issues to be Considered**

16. The new All Age Learning Disabilities Strategy will run for 5 years from 2019 - 2024. It is a high level strategy and will be underpinned by comprehensive action plans.
17. The action plans will be owned by the All Age Learning Disabilities Partnership. The Health and Wellbeing Board are asked to consider whether they wish to receive annual progress updates from the Partnership.

### **Consultation**

18. The All Age Learning Disabilities has been developed by using a co-production approach with an independent researcher employed by City of York Council for a year to gather views through attending and engaging with groups, reviewing data and pertinent documents

and writing an initial draft of the Strategy. This has subsequently been progressed through a process of engagement sessions and through the setting up of the Partnership Board and Learning Disabilities Working Group. Stakeholders such as the council Health, Housing and Adults Services Directorate Management Team and the CCG Executive Team have also been consulted.

19. Stakeholder engagement and consultation has led the development of the Strategy and is described in the table below.

<b>Timeline for the development of the All Age Learning Disabilities Strategy</b>	
Sept 2017 to June 2018	Ed Washer consults and writes the first draft of the All Age Learning Disabilities Strategy
26 June 2018	First Meeting of the All Age Learning Disabilities Partnership – focus on formation of Partnership and the Strategy
25 <sup>th</sup> Sept 2018	All Age Learning Disabilities Partnership (LDP) Meeting – focus on the Strategy
13 <sup>th</sup> Nov 2018	LDP working group for the draft strategy meeting
21 <sup>st</sup> Nov 2018	The Strategy is taken to the VCS Forum for Learning Difficulties to discuss / comment
11 <sup>th</sup> Dec 2018	All Age Learning Disabilities Partnership (LDP) Meeting – focus on the Strategy
18 <sup>th</sup> Dec 2018	LDP working group for the draft strategy meeting
22 <sup>nd</sup> Jan 2019	LDP working group for the draft strategy meeting
6 <sup>th</sup> Feb 2019	The Strategy is taken to the CCG Executive Meeting for discussion / comment
28 <sup>th</sup> Feb 2019	The Strategy will be taken again to the VCS Forum for Learning Difficulties to discuss / comment
13 <sup>th</sup> March 2019	Final Draft to the HWBB

## **Options**

20. There are no specific options for the Board.
21. The Health and Wellbeing Board are asked to ratify the All Age Learning Disabilities Strategy and indicate whether they wish to receive annual progress updates.

## **Strategic/Operational Plans**

22. The aspirations, vision and priorities of both National legislation and local strategic plans, including the Joint *Health and Wellbeing Strategy*, need to be embedded and owned locally to meet the needs of the whole community including people with learning disabilities. Achieving better outcomes for everyone with learning disabilities and their families / carers requires joint working by local partners and the Health and Wellbeing Board is well placed to lead this approach.

## **Implications**

23. There are no known implications in relation to the following in terms of dealing with the specific matters before Health and Wellbeing Board Members; Financial, Human Resources (HR), Equalities, Legal, Crime and Disorder, Information Technology (IT) and Property.

## **Risk Management**

24. The Health and Wellbeing Board has a crucial role to play in overseeing the implementation of the All Age Learning Disabilities Strategy. Achieving better outcomes for everyone with a learning disability requires local partners to work together and the Health and Wellbeing Board will give the support, guidance and leadership needed to ensure that the aspirations within the All Age Learning Disabilities Strategy are achieved.

## **Recommendations**

25. The Health and Wellbeing Board are asked to:
- i. Ratify the All Age Learning Disabilities Strategy
  - ii. Receive annual updates from the All Age Disabilities Strategy Group.

**Reason:** to give a formal mandate for the All Age Learning Disabilities Strategy and allow work to progress in achieving the actions within the Strategy.

## Contact Details

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Report  
Approved



Date 01.03.2019

## Specialist Implications Officer(s)

Wards Affected:

All

For further information please contact the author of the report  
Background Papers:

### Annexes

**Annex A** – All Age Learning Disabilities Strategy for York, 2019-2024  
**Annex B** - All Age Learning Disabilities Strategy Summary